



Montessori
Preparatory School
3rd Grade
2023-2024



Introductions

Third Grade Teachers:

- **Ms. Christina Lare**– Language, Social Studies, Life Skills, and Time for Kids.
- **Ms. Kenia Dayeh-Bermudez**– Math, Science, Visual Arts and Spanish.



Arrival and Dismissal

- Please label all devices, tools, lunch boxes, and water bottles before school with FIRST AND LAST NAME.
- **School begins at 8:30 a.m. and we begin introducing lessons at that time.** If your child is late or absent, please understand that they will have to make up the missed work as part of their homework. Lessons cannot be recreated.
- **Class ends at 3:00 pm. Upper Elementary dismissal is between 3:00-3:15 (temporarily to allow more time/ space during dismissal).** If you arrive early, please park and wait until your child arrives at the gate. Late charges apply after 3:15



Absentee Policy:

Regarding Absences During the School Year



- Lessons are given daily and independent classwork relating to those lessons is also assigned daily.
- **Any incomplete classwork will become homework, if it is not completed during class time, or if the student is absent.**
- Students are asked to complete all independent classwork for the extent of their absence, in addition to missed homework assignments. Experiments or Montessori lessons cannot be recreated as these require the student's presence for the demonstration.

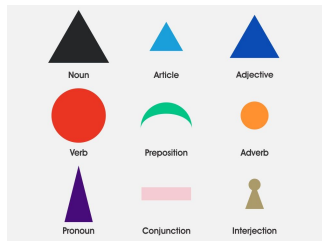
Daily Routine

Monday-Thursday

- Morning Routine / Independent work
- AM: Math / Language Arts
- Foreign Languages
- PM: Math / Language Arts
- Science / Social Studies

3rd Grade
Group A Green Class Schedule

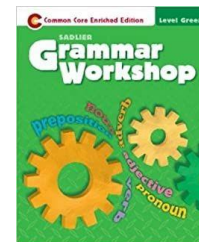
	Monday	Tuesday	Wednesday	Thursday
8:00-8:40 40 mins	Arrival- (Math) Weekly Plan Fill out Planner/Reading	Arrival- (Lang) Morning Routine Journal/Reading	Arrival- (Math) Morning Routine Journal/Reading	Arrival- (Lang) Morning Routine Check Morning Routine
8:45-11:15 90 mins	<u>MATH</u> Speed Test Sunshine Math Saxon Work Cycle	<u>LANGUAGE</u> Grammar Lesson Writing Lesson Work Cycle	<u>MATH</u> Speed Test Sunshine Math Saxon Work Cycle	<u>LANGUAGE</u> Work Cycle
11:30-11:50	SPANISH	CHINESE	SPANISH	CHINESE
12:00-1:00	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
1:10-2:10 60 mins	<u>LANGUAGE</u> Grammar Lesson Work Cycle	<u>MATH</u> Speed Test Sunshine Math Saxon Work Cycle	<u>LANGUAGE</u> Literature	<u>MATH</u> Speed Test Sunshine Math Saxon Work Cycle
2:15-3:00 45 mins	<u>SOCIAL STUDIES</u>	<u>SCIENCE</u>	<u>SOCIAL STUDIES</u>	<u>SCIENCE</u>



Language Arts

Grammar

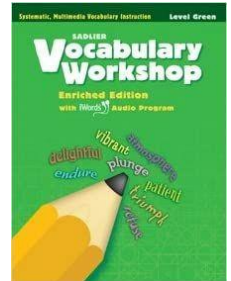
- Many grammar lessons will correlate with the green, Grammar Workshop workbook. Students will take notes on the lessons for the week, complete supplemental worksheets, and complete the activities (A-D) in their Grammar Workshop workbooks in class.
- **Tests occur after the lessons for the unit are completed.** A review will precede each test. A mastery test is given every two units.
- All work for grammar and Grammar Workshop is checked by Thursday. This includes the notes, worksheets, sentence analysis, or paragraph edits given.
- Sentence analysis or paragraph edit examples are given weekly. The students will complete these lessons in their language composition books.
- Montessori language floorwork will be used to compliment the grammar lessons each week.



Language Arts

Vocabulary

- Vocabulary practice will be completed in the green, Vocabulary Workshop workbook.
- Every two weeks, a new vocabulary unit is introduced. These units begin with a literature supplement that introduces the vocabulary words. Following are definition, synonym, antonym, word association, and completing the sentence activities.
- **A vocabulary test is given at the end of every unit.**
- Student's will need to work through the Unit at their own pace during Language Work Cycle.
- A Mid-Year Test occurs after Unit 9 and a Final Mastery Test occurs after Unit 18.



Language Arts

Writing Workshop



- The students will learn about various literary genres. They will then complete a writing assignment for each genre. Some of the writing formats they will experience are: Fantasy, Narrative, Realistic Fiction, Informative, Descriptive, Persuasive, Fable, and Poetry.
- The students will be learning and working on one writing sample every week to two weeks, dependent on the length of the writing assignment.
- The students will complete a rough draft, have a writing conference, and then will complete a final draft.

Language Arts

Additional Components

- SRA's (self-guided leveled reading program)
- Montessori Materials (connect with lessons)
- Cursive Handwriting
- Paired Passages
- Reading Comprehension
- Review Language Packets
- Reading Counts- Goal: 100 pts.

Language Arts

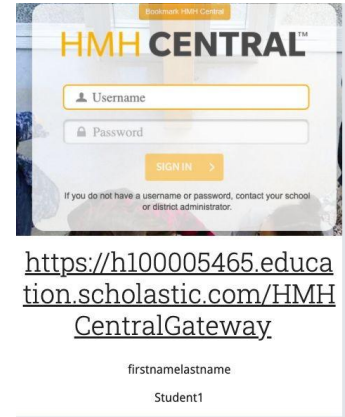
Homework

- **Spelling-** One lesson is completed each week. The students follow the daily outline for activities in their Orange Folder and will receive a test on Fridays.
- Student Dictionary
- **Reading for Concepts-** The students will complete 3 stories each week, on Monday, Tuesday, and Wednesday.
- **Reading-** Every student should be reading a minimum of 30 minutes a night. As soon as a student finishes and passes a test on a book, they will be able to choose a new one. Each student will log the title of the book they are reading in their planner. They are required to read 30 books before the end of the school year.
- **Morning Routine-** The students are given time in the morning to complete their daily morning routine until 8:45. If the worksheets or journal for the day are not completed, they will become homework. Morning Routine is given only 3 days a week.
- **Vocabulary Workshop & Grammar Workshop-** Will also be sent home, to be completed for homework, only if the work is not completed during class time.



Language Arts

Online Resources



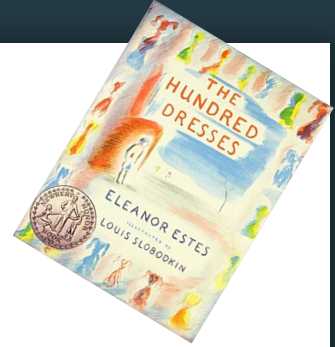
<https://h100005465.education.scholastic.com/HMHCentralGateway>

- **Spelling-** Spelling City is an excellent way to help your child study their words. Go to www.SpellingCity.com/MontessoriAcademies
- **Vocabulary/Grammar Workshop-** This will help to supplement each Unit's activities. Third grade uses the green workbook. Go to www.sadlierconnect.com. The code for the website is in the front of each student's Vocabulary Workshop.
- This is not required homework but is a wonderful supplement!



Language Arts

3rd Grade Book Reports



My Father's Dragon by Ruth Stiles Gannett (Read by 9/19, FD- 10/3)

- The Hundred Dresses by Eleanor Estes (Read by 11/28, FD- 12/12)
- Any *Who Was... or Who Is...* biography from the popular series; For example: Who is Jane Goodall? by Roberta Edwards or Who was Frida Kahlo? by Sarah Fabiny. (Read by 2/13 FD 2/27)
- Any book written by Roald Dahl- This book choice cannot be a book that we have read in class. Popular titles are: The Witches, Charlie and the Chocolate Factory, and The BFG. (Read by 4/24, FD 5/15)

Students will write a paragraph style report for each book. The report style will be modeled for them in class, they will receive a copy of the model and will write the guidelines in their language folders. The students will be able to use the model to create their own report. There will first be a rough draft, that will be edited, followed by a final draft.

- Only the final book report requires a written report and diorama. Guidelines for the diorama will be given in April.
- The final draft dates are subject to change.

In class assignment that correlates with Spanish

- Don Quixote (Young Reading Level 3) By Emma Fischel

Social Studies



- We will be following the Montessori Social Studies Curriculum, Students will be presented new lessons, complete notes on the lesson, and work independently on an related assignments.
- Our year is sectioned into different units that are aligned with the social studies strands of civics and government, geography, economics, and history.
- Hands-on activities will compliment the lessons taught in each chapter.

Social Studies Units



- Our World (Map Elements, Continents, Oceans, Cardinal Directions)
- Communities Around us (Hispanic Heritage Month, Contributions to American Culture)
- Our Government (Foundations of Government, Civic and Political Participation, Structure and Function of Government, U.S. Constitution, Bill of Rights, City and State Government)
- Our Country's Geography (Five regions, Physical Features, Landmarks, Natural Resources, Florida's Geography, Special Unit: Black History Month)
- Our Economy (Trading Good and Services, Money, Currencies, Volunteering, Civic Virtues)



Historical Person Research Project

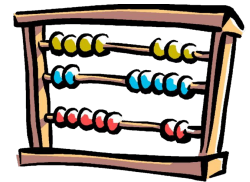
- This year, students will be choosing a historical figure to research.
- Please begin discussing three options with your students.
- Students will be completing a questionnaire on their person and will also create a 3-fold poster board to highlight their chosen person.
- We strongly encourage students to bring props and/or dress up in traditional clothing.



Mathematics

The environment offers opportunities for each child to develop the child's own understanding of the relationship between concrete and abstract concepts.

- Hands on Montessori equipment to develop understanding on:
Computation and operations:
Arithmetic properties of subtraction, multiplications, division etc...
- Time/ Fractions
Money/ Decimals
- Word problems for mathematical comprehension



Mathematics

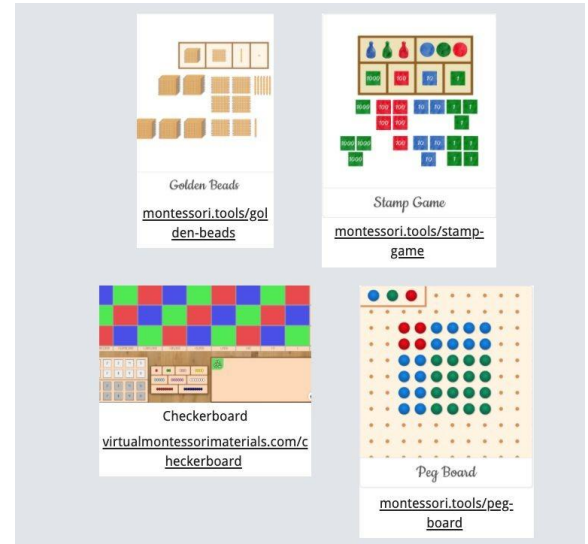
- Geometry components:
 - Identify plane and solid geometric figures
 - Count and compare sides, edges, faces, vertices
 - Perimeter and area
 - Metric System
 - Angles classification etc....

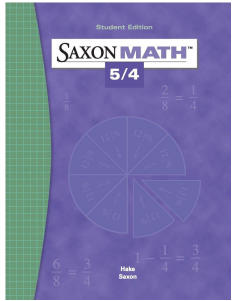
- Data and Graphing

- Saxon Introduction to Pre-Algebra

Saxon Math provides critical thinking skills with Saxon

Math, concepts from every math strand are woven together and connected throughout the year. Skills or concepts are reinforced throughout the years, helping students build a strong foundation of understanding.





Mathematics

Saxon 54 Math

- Students receive instruction and opportunities to practice lessons for the week on a daily basis.
- Speed test will occur before each lesson.
- A comprehensive assessment will be given every 5 units.
- Since Montessori and Saxon curriculum are cohesive. The Montessori equipment can be used to give a concrete experience of the Saxon concepts.

Mathematics

Math Resources

- **The Montessori equipment-** It is natural for students to move from concrete to more complex and abstract mathematics. The Montessori equipment will be encouraged to continue building neurological pathways.
- **Saxon Math**
 - Skills are presented and practiced at school.
 - Concepts taught are aligned with the Montessori equipment.
 - **Saxon Speed Tests** Worksheets for practicing addition, multiplication and division facts.
- **Sunshine Math**
 - Sunshine Math allows the child to discover their unique way of problem solving .

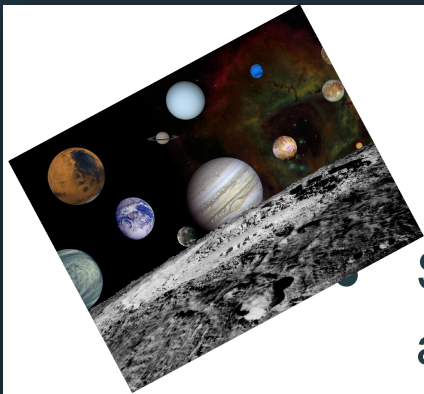


Mathematics

Math Independent Work

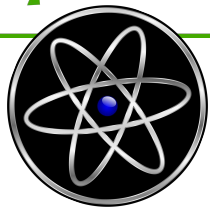
Independent work (Homework):

- **Extra Math** www.xtramath.com
- **Saxon**
 - Students are required to do at home, or during allotted class time, independent work on Saxon. Every lesson has a practice problems section that we work together at school, for the with Mixed Practice Problems section that is considered the homework, students are required solve each problem and show the process of finding their answer.

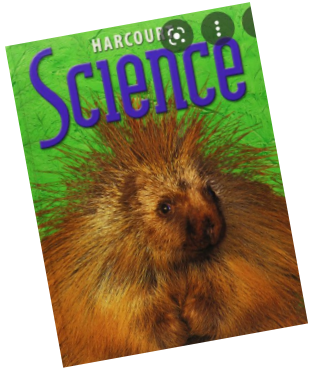


Science

Students in the elementary Montessori classroom are introduced to a wide array of scientific principles.



The goal of our curriculum is to foster comprehension of fundamental scientific principles and development of science-related skills, through virtual interactive and hands-on activities.



Science

Main Components

The Science curriculum:

Physical, Life and Earth Science

Students will be unfolding and studying each branch of Science.

The Science curriculum utilizes five phases in which the child will engage, explore, explain, elaborate and evaluate all aspects of science.

We will be working with montessori materials: Lessons that are carefully prepare to aim the child interest within target skill.

We will also work on text books where the child will have the opportunity to gain vocabulary and use to develop the skills of researching.

Science

Diorama

Three-dimensional exhibit, often miniature in scale will be presented by the students, based on a topic related to the studies of the quarter.

We will be discussing in class topics related to Physical science, Life science, and Earth science.

The students will be presenting and having the opportunity to utilize public speaking skills.

We intend to introduce them to the Science Fair in this way, so that they are more comfortable when the Science fair's time arrives.

Science Science Fair

- Students will be choosing three possible topics and submit for approval.
- Please begin discussing three options with your students.
- Topics will be announced and information will be sent home when the time approaches.
- Students will be completing a questionnaire on their project, will also create a 3-fold poster board.
- **Science Fair Projects:**
- Please focus on **experimental type** science projects - investigation of a scientific issue by asking a question, testing a hypothesis, performing an experiment, and drawing conclusions.
- Final Project need to be return to school by: **February 19th**
- Presentation : **February 23th 3:00-4:00 pm**

Español

Exploratory classes in which children are taught the basic vocabulary and every day common phrases..

- Students will be introduced to conversational Spanish with an emphasis on memorization of daily phrases and group repetitive participation.
- A friendly and fun learning atmosphere utilizing color, music, singing and acting, that will awaken curiosity and enjoyment for a new language.
- We will be working on a very special classical piece of the Spanish literature.

Don Quijote de La Mancha by Miguel de Cervantes

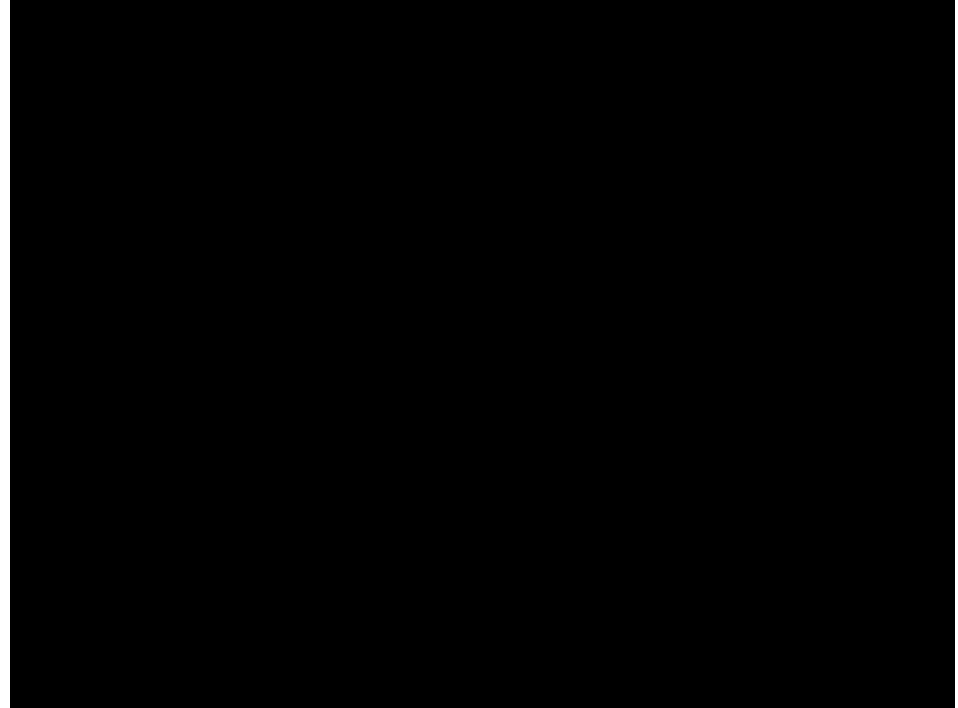
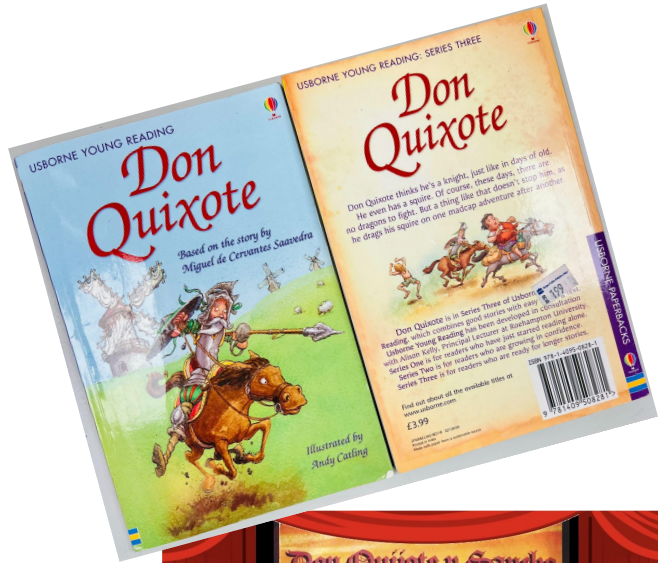
Usborne Young Reader: Series Three

ISBN:978-1-14095-0828-1

Unfortunately we do not have a classroom copy to lend

Don Quijote de La Mancha

2021-2022



Friday's Routine

- Physical Education- wear PE shirt in the morning (don't forget deodorant)
- Assessments
- Time For Kids
- Life Skills / Peace Talk/ Reflections
- Art
- Citizen of the World Virtual Field Trips



Time for Kids /Life Skills

Time for Kids Magazines
Digital Citizenship and Life Skills

- Self-esteem
- Conflict Resolution
- Healthy Habits
- Cultural Knowledge
- Social Awareness
- Digital safe interactions





Art Through the Ages

The Different Types of Art Periods

Art history spans *thousands* of years, from cave painting to World War II-era expressionism to postmodernism, and everything in between.

We will visit the different types of art that have spanned the ages, focusing on a few art periods, and movements as well as their characteristics.

School Website

1tessoriacademy.com/montessoriprep

Montessori Academies

SINCE 1970

MontessoriAcademies.com

Montessori Prep Academy of Temple Terrace Academy of Tampa Bay Academy of New Tampa Montessori Prep of Ocala

Montessori Preparatory School 2023-2024 Calendar

August 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
	SCHOOL CLOSED-Professional Planning Days					
6	7	8	9	10	11	12
	Fall Program	6:15pm		6:15pm		
13	14	15	16	17	18	19
		6:15pm		6:15pm		
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9
	SCHOOL C					

NEWSLETTER

2023-2024 Calendar

Reading Counts

Tuition Express® Sign up for Tuition Express!

Click [here](#) to fill out the Absent Child Form

Montessoriacademies.com

Parent Login-

MPS2345

THANK YOU!

We look forward to an exciting year, full of challenging discoveries and new learning experiences. We appreciate your support and communication throughout this journey.